

Section II – Eleventh Grade

The following is a list of eleventh grade state content standards. Please use the scale shown above each group of items. There are no right or wrong answers, so please respond to each item with your best assessment of your current practice and beliefs.

Eleventh Grade History-Social Science Content Standards United States History and Geography: Continuity and Change in the Twentieth Century	Does your classroom instruction and the curriculum materials you currently use prepare students to do the following?				Why? Explain your response to the previous question (Check no more than two)						How Important? On a scale of 1 (low) to 5 (high) How important is this standard to student understanding of American History?
	Not at All	Only Slightly	Moderately Well	Well	Time	Resources and Materials	Signifi- cance of Topic	My Content Knowl- edge	Student Interest	Empha- sized on CST	
11.1 Students analyze the significant events in the founding of the nation and its attempts to realize the philosophy of government described in the Declaration of Independence.											
1.1.4 Examine the effects of the Civil War and Reconstruction and of the industrial revolution, including demographic shifts and the emergence in the late nineteenth century of the United States as a world power.	0	0	11	4	2	7	6	6	4	1	N=12
	0%	0%	73%	27%	8%	27%	23%	23%	15%	4%	Median=5.00 Mean=4.75
11.2 Students analyze the relationship among the rise of industrialization, large-scale rural-to-urban migration, and massive immigration from Southern and Eastern Europe.											
11.2.1 Know the effects of industrialization on living and working conditions, including the portrayal of working conditions and food safety in Upton Sinclair's <i>The Jungle</i> .	0	1	10	3	4	5	6	8	2	0	N=11
	0%	7%	71%	21%	16%	20%	24%	32%	8%	0%	Median=4.00 Mean=4.09
11.2.2 Describe the changing landscape, including the growth of cities linked by industry and trade, and the development of cities divided according to race, ethnicity, and class.	0	4	7	2	2	7	5	5	2	0	N=12
	0%	31%	54%	15%	10%	33%	24%	24%	10%	0%	Median=3.00 Mean=3.33
11.2.5 Discuss corporate mergers that produced trusts and cartels and the economic and political policies of industrial leaders.	0	4	6	3	1	6	3	10	3	0	N=10
	0%	31%	46%	23%	4%	26%	13%	43%	13%	0%	Median=4.00 Mean=3.80
11.2.6 Trace the economic development of the United States and its emergence as a major industrial power, including its gains from trade and the advantages of its physical geography.	1	3	7	2	1	8	3	8	1	0	N=10
	8%	23%	54%	15%	5%	38%	14%	38%	5%	0%	Median=3.50 Mean=3.60

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	Not at All	Only Slightly	Moderately Well	Well	Time	Resources and Materials	Signifi- cance of Topic	My Content Knowl- edge	Student Interest	Empha- sized on CST	
11.2.8 Examine the effect of political programs and activities of Populists	2	4	3	3	4	5	4	7	2	0	N=8
	17%	33%	25%	25%	18%	23%	18%	32%	9%	0%	Median=3.00 Mean=2.88
11.2.9 Understand the effect of political programs and activities of the Progres- sives (e.g., federal regulation of railroad transport, Children's Bureau, the Six- teenth Amendment, Theodore Roose- velt, Hiram Johnson).	0	3	7	3	4	8	2	5	2	0	N=10
	0%	23%	54%	23%	19%	38%	10%	24%	10%	0%	Median=4.00 Mean=3.85
11.3 Students analyze the role religion played in the founding of America, its lasting moral, social, and political impacts, and issues regarding religious lib- erty.											
11.3.1 Describe the contributions of various religious groups to American civic principles and social reform movements (e.g., civil and human rights, individual responsibility and the work ethic, antimonarchy and self-rule, worker protection, family-centered communities).	2	4	5	1	4	6	3	7	1	0	N=10
	17%	33%	42%	8%	19%	29%	14%	33%	5%	0%	Median=2.50 Mean=2.80
11.4 Students trace the rise of the United States to its role as a world power in the twentieth century.											
11.4.1 List the purpose and the effects of the Open Door policy.	0	2	8	1	5	6	1	3	3	0	N=10
	0%	18%	73%	9%	28%	33%	6%	17%	17%	0%	Median=3.00 Mean=3.20
11.4.2 Describe the Spanish-American War and U.S. expansion in the South Pacific.	0	2	4	5	0	8	3	7	1	0	N=10
	0%	18%	36%	45%	0%	42%	16%	37%	5%	0%	Median=4.00 Mean=3.90
11.4.3 Discuss America's role in the Pa- nama Revolution and the building of the Panama Canal.	0	1	9	2	2	7	4	6	1	0	N=10
	0%	8%	75%	17%	10%	35%	20%	30%	5%	0%	Median=4.00 Mean=3.80

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	Not at All	Only Slightly	Moderately Well	Well	Time	Resources and Materials	Signifi- cance of Topic	My Content Knowl- edge	Student Interest	Empha- sized on CST	
11.4.4 Explain Theodore Roosevelt's Big Stick diplomacy, William Taft's Dollar Diplomacy, and Woodrow Wilson's Moral Diplomacy, drawing on relevant speeches.	0	3	6	3	3	7	2	5	2	1	N=10
	0%	25%	50%	25%	15%	35%	10%	25%	10%	5%	Median=3.50 Mean=3.60
11.4.5 Analyze the political, economic, and social ramifications of World War I on the home front.	0	4	7	2	6	6	2	3	2	1	N=10
	0%	31%	54%	15%	30%	30%	10%	15%	10%	5%	Median=3.50 Mean=3.50
11.4.6 Trace the declining role of Great Britain and the expanding role of the United States in world affairs after World War II.	0	6	6	1	4	5	4	5	2	0	N=10
	0%	46%	46%	8%	20%	25%	20%	25%	10%	0%	Median=3.00 Mean=3.00
11.5 Students analyze the major political, social, economic, technological, and cultural developments of the 1920s.											
11.5.1 Discuss the policies of Presidents Warren Harding, Calvin Coolidge, and Herbert Hoover.	0	6	6	1	6	6	0	6	3	0	N=10
	0%	46%	46%	8%	29%	29%	0%	29%	14%	0%	Median=3.00 Mean=3.25
11.5.2 Analyze the international and domestic events, interests, and philosophies that prompted attacks on civil liberties, including the Palmer Raids, Marcus Garvey's "back-to-Africa" movement, the Ku Klux Klan, and immigration quotas and the responses of organizations such as the American Civil Liberties Union, the National Association for the Advancement of Colored People, and the Anti-Defamation League to those attacks.	0	4	6	3	5	7	3	6	2	0	N=10
	0%	31%	46%	23%	22%	30%	13%	26%	9%	0%	Median=5.00 Mean=4.50
11.5.3 Examine the passage of the Eighteenth Amendment to the Constitution and the Volstead Act (Prohibition).	0	4	7	2	6	4	4	4	3	0	N=10
	0%	31%	54%	15%	29%	19%	19%	19%	14%	0%	Median=2.50 Mean=2.80

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	Not at All	Only Slightly	Moderately Well	Well	Time	Resources and Materials	Signifi- cance of Topic	My Content Knowl- edge	Student Interest	Empha- sized on CST	
11.5.4 Analyze the passage of the Nine- teenth Amendment and the changing role of women in society.	0	2	8	3	3	7	4	5	2	0	N=10
	0%	15%	62%	23%	14%	33%	19%	24%	10%	0%	Median=4.50 Mean=4.50
11.5.7 Discuss the rise of mass produc- tion techniques, the growth of cities, the impact of new technologies (e.g., the automobile, electricity), and the result- ing prosperity and effect on the Ameri- can landscape.	0	2	8	3	1	6	3	9	4	0	N=10
	0%	15%	62%	23%	4%	26%	13%	39%	17%	0%	Median=4.00 Mean=3.90
11.6 Students analyze the different explanations for the Great Depression and how the New Deal fundamentally changed the role of the federal govern- ment.											
11.6.1 Describe the monetary issues of the late nineteenth and early twentieth centuries that gave rise to the establish- ment of the Federal Reserve and the weaknesses in key sectors of the econ- omy in the late 1920s.	2	4	6	1	4	7	1	7	2	1	N=10
	15%	31%	46%	8%	18%	32%	5%	32%	9%	5%	Median=3.50 Mean=3.50
11.6.2 Understand the explanations of the principal causes of the Great Depres- sion and the steps taken by the Federal Reserve, Congress, and Presidents Her- bert Hoover and Franklin Delano Roo- sevelt to combat the economic crisis.	0	2	8	3	1	6	7	7	2	0	N=10
	0%	15%	62%	23%	4%	26%	30%	30%	9%	0%	Median=4.50 Mean=4.50
11.6.3 Discuss the human toll of the De- pression, natural disasters, and unwise agricultural practices and their effects on the depopulation of rural regions and on political movements of the left and right, with particular attention to the Dust Bowl refugees and their social and eco- nomic impacts in California.	1	3	5	4	4	7	4	6	3	0	N=9
	8%	23%	38%	31%	17%	29%	17%	25%	13%	0%	Median=4.00 Mean=3.78

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	Not at All	Only Slightly	Moderately Well	Well	Time	Resources and Materials	Signifi- cance of Topic	My Content Knowl- edge	Student Interest	Empha- sized on CST	
11.6.4 Analyze the effects of and the controversies arising from New Deal economic policies and the expanded role of the federal government in society and the economy since the 1930s (e.g., Works Progress Administration, Social Security, National Labor Relations Board, farm programs, regional development policies, and energy development projects such as the Tennessee Valley Authority, California Central Valley Project, and Bonneville Dam).	0	2	9	2	5	5	5	7	1	0	N=10
	0%	15%	69%	15%	22%	22%	22%	30%	4%	0%	Median=4.50 Mean=4.10
11.6.5 Trace the advances and retreats of organized labor, from the creation of the American Federation of Labor and the Congress of Industrial Organizations to current issues of a postindustrial, multinational economy, including the United Farm Workers in California.	1	6	5	1	4	8	2	8	2	0	N=10
	8%	46%	38%	8%	17%	33%	8%	33%	8%	0%	Median=3.50 Mean=3.70
11.7 Students analyze America's participation in World War II.											
11.7.1 Examine the origins of American involvement in the war, with an emphasis on the events that precipitated the attack on Pearl Harbor.	0	4	6	3	2	6	4	8	1	0	N=10
	0%	31%	46%	23%	10%	29%	19%	38%	5%	0%	Median=4.00 Mean=4.00
11.7.4 Analyze Roosevelt's foreign policy during World War II (e.g., Four Freedoms speech).	0	6	6	1	4	6	2	7	1	1	N=10
	0%	46%	46%	8%	19%	29%	10%	33%	5%	5%	Median=3.50 Mean=3.40
11.7.6 Describe major developments in aviation, weaponry, communication, and medicine and the war's impact on the location of American industry and use of resources.	2	5	5	1	5	5	3	7	2	0	N=10
	15%	38%	38%	8%	23%	23%	14%	32%	9%	0%	Median=3.00 Mean=3.10

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	Not at All	Only Slightly	Moderately Well	Well	Time	Resources and Materials	Signifi- cance of Topic	My Content Knowl- edge	Student Interest	Empha- sized on CST	
11.7.8 Analyze the effect of massive aid given to Western Europe under the Marshall Plan to rebuild itself after the war and the importance of a rebuilt Europe to the U.S. economy.	0	7	5	1	6	7	2	4	2	1	N=10
	0%	54%	38%	8%	27%	32%	9%	18%	9%	5%	Median=3.50 Mean=3.50
11.8 Students analyze the economic boom and social transformation of post-World War II America.											
11.8.1 Trace the growth of service sector, white collar, and professional sector jobs in business and government.	4	5	3	1	8	6	1	4	3	0	N=10
	31%	38%	23%	8%	36%	27%	5%	18%	14%	0%	Median=2.50 Mean=2.80
11.8.2 Describe the significance of Mexican immigration and its relationship to the agricultural economy, especially in California.	3	4	5	1	6	7	2	4	3	0	N=10
	23%	31%	38%	8%	27%	32%	9%	18%	14%	0%	Median=4.00 Mean=3.90
11.8.3 Examine Truman's labor policy and congressional reaction to it.	7	1	3	2	6	8	1	5	3	0	N=10
	54%	8%	23%	15%	26%	35%	4%	22%	13%	0%	Median=2.00 Mean=2.60
11.8.4 Analyze new federal government spending on defense, welfare, interest on the national debt, and federal and state spending on education, including the California Master Plan.	5	4	2	2	8	6	2	6	2	0	N=10
	38%	31%	15%	15%	33%	25%	8%	25%	8%	0%	Median=2.50 Mean=3.00
11.8.6 Discuss the diverse environmental regions of North America, their relationship to local economies, and the origins and prospects of environmental problems in those regions.	5	3	4	1	9	7	0	5	1	0	N=10
	38%	23%	31%	8%	41%	32%	0%	23%	5%	0%	Median=3.00 Mean=3.10
11.8.7 Describe the effects on society and the economy of technological developments since 1945, including the computer revolution, changes in communication, advances in medicine, and improvements in agricultural technology.	3	5	3	2	6	6	2	7	2	0	N=10
	23%	38%	23%	15%	26%	26%	9%	30%	9%	0%	Median=3.50 Mean=3.40

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	Not at All	Only Slightly	Moderately Well	Well	Time	Resources and Materials	Signifi- cance of Topic	My Content Knowl- edge	Student Interest	Empha- sized on CST	
11.9 Students analyze U.S. foreign policy since World War II.											
11.9.1 Discuss the establishment of the United Nations and International Declaration of Human Rights, International Monetary Fund, World Bank, and General Agreement on Tariffs and Trade (GATT) and their importance in shaping modern Europe and maintaining peace and international order.	3	6	3	1	9	9	2	4	1	0	N=10
	23%	46%	23%	8%	36%	36%	8%	16%	4%	0%	Median=3.00 Mean=3.20
11.9.3 Trace the origins and geopolitical consequences (foreign and domestic) of the Cold War and containment policy, including the following:	0	3	7	3	2	7	5	7	1	1	N=10
	0%	23%	54%	23%	9%	30%	22%	30%	4%	4%	Median=4.00 Mean=4.10
11.9.3a The era of McCarthyism, instances of domestic Communism (e.g., Alger Hiss) and blacklisting	0	4	5	4	2	9	5	6	1	0	N=10
	0%	31%	38%	31%	9%	39%	22%	26%	4%	0%	Median=4.00 Mean=4.30
11.9.3b The Truman Doctrine	0	4	6	3	3	6	5	5	1	0	N=10
	0%	31%	46%	23%	15%	30%	25%	25%	5%	0%	Median=4.00 Mean=3.60
11.9.3c The Berlin Blockade	0	6	5	2	5	6	4	3	1	0	N=10
	0%	46%	38%	15%	26%	32%	21%	16%	5%	0%	Median=3.50 Mean=3.30
11.9.3d The Korean War	0	4	7	2	3	7	5	4	1	1	N=10
	0%	31%	54%	15%	14%	33%	24%	19%	5%	5%	Median=4.00 Mean=3.70
11.9.3e The Bay of Pigs invasion and the Cuban Missile Crisis	0	5	4	4	4	7	2	5	3	0	N=10
	0%	38%	31%	31%	19%	33%	10%	24%	14%	0%	Median=4.00 Mean=3.70

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	Not at All	Only Slightly	Moderately Well	Well	Time	Resources and Materials	Signifi- cance of Topic	My Content Knowl- edge	Student Interest	Empha- sized on CST	
11.9.3f Atomic testing in the American West, the "mutual assured destruction" doctrine, and disarmament policies	1	5	5	2	5	9	1	4	3	0	N=10
	8%	38%	38%	15%	23%	41%	5%	18%	14%	0%	Median=4.00 Mean=3.50
11.9.3g The Vietnam War	0	2	6	5	1	5	6	6	2	1	N=10
	0%	15%	46%	38%	5%	24%	29%	29%	10%	5%	Median=5.00 Mean=4.60
11.9.3h Latin American policy	0	8	4	1	7	6	2	4	1	0	N=10
	0%	62%	31%	8%	35%	30%	10%	20%	5%	0%	Median=4.00 Mean=3.80
11.9.6 Describe U.S. Middle East policy and its strategic, political, and economic interests, including those related to the Gulf War.	2	5	3	2	6	7	2	6	1	0	N=10
	17%	42%	25%	17%	27%	32%	9%	27%	5%	0%	Median=4.50 Mean=4.20
11.9.7 Examine relations between the United States and Mexico in the twentieth century, including key economic, political, immigration, and environmental issues.	2	6	4	1	7	8	1	5	1	0	N=10
	15%	46%	31%	8%	32%	36%	5%	23%	5%	0%	Median=3.00 Mean=3.30
11.10 Students analyze the development of federal civil rights and voting rights.											
11.10.2 Examine and analyze the key events, policies, and court cases in the evolution of civil rights, including <i>Dred Scott v. Sandford</i> , <i>Plessy v. Ferguson</i> , <i>Brown v. Board of Education</i> , <i>Regents of the University of California v. Bakke</i> , and California Proposition 209.	0	2	7	4	1	6	7	8	1	0	N=10
	0%	15%	54%	31%	4%	26%	30%	35%	4%	0%	Median=5.00 Mean=4.80

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	Not at All	Only Slightly	Moderately Well	Well	Time	Resources and Materials	Signifi- cance of Topic	My Content Knowl- edge	Student Interest	Empha- sized on CST	
11.10.7 Analyze the women's rights movement from the era of Elizabeth Stanton and Susan Anthony and the pas- sage of the Nineteenth Amendment to the movement launched in the 1960s, including differing perspectives on the roles of women.	0	6	4	3	4	8	3	7	1	0	N=10
	0%	46%	31%	23%	17%	35%	13%	30%	4%	0%	Median=4.50 Mean=4.10
11.11 Students analyze the major social problems and domestic policy issues in contemporary American society.											
11.11.1 Discuss the reasons for the na- tion's changing immigration policy, with emphasis on how the Immigration Act of 1965 and successor acts have trans- formed American society.	0	9	3	1	7	8	0	6	1	0	N=10
	0%	69%	23%	8%	32%	36%	0%	27%	5%	0%	Median=4.00 Mean=3.80
11.11.2 Discuss the significant domestic policy speeches of Truman, Eisenhower, Kennedy, Johnson, Nixon, Carter, Reagan, Bush, and Clinton (e.g., with regard to education, civil rights, eco- nomic policy, environmental policy).	2	6	4	1	7	6	2	5	2	0	N=10
	15%	46%	31%	8%	32%	27%	9%	23%	9%	0%	Median=3.00 Mean=3.20
11.11.3 Describe the changing roles of women in society as reflected in the en- try of more women into the labor force and the changing family structure.	2	5	3	2	5	9	0	5	1	0	N=9
	17%	42%	25%	17%	25%	45%	0%	25%	5%	0%	Median=3.00 Mean=3.56
11.11.5 Trace the impact of, need for, and controversies associated with envi- ronmental conservation, expansion of the national park system, and the devel- opment of environmental protection laws, with particular attention to the in- teraction between environmental protec- tion advocates and property rights advo- cates.	3	5	3	1	8	7	0	5	1	0	N=9
	25%	42%	25%	8%	38%	33%	0%	24%	5%	0%	Median=3.00 Mean=3.22

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	Not at All	Only Slightly	Moderately Well	Well	Time	Resources and Materials	Signifi- cance of Topic	My Content Knowl- edge	Student Interest	Empha- sized on CST	
11.11.6 Analyze the persistence of pov- erty and how different analyses of this issue influence welfare reform, health insurance reform, and other social poli- cies.	3	4	4	1	7	8	1	3	1	0	N=9
	25%	33%	33%	8%	35%	40%	5%	15%	5%	0%	Median=3.00 Mean=3.44
11.11.7 Explain how the federal, state, and local governments have responded to demographic and social changes such as population shifts to the suburbs, racial concentrations in the cities, Frostbelt-to- Sunbelt migration, international migra- tion, decline of family farms, increases in out-of-wedlock births, and drug abuse.	6	2	3	1	8	7	1	2	1	0	N=9
	50%	17%	25%	8%	42%	37%	5%	11%	5%	0%	Median=3.00 Mean=3.00