

Caroline Winterer <i>"The Trouble With Tea"</i> Date: June 27, 2006	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clarence Walker <i>"Dred Scott and the Coming of the Civil War"</i> Date: June 28, 2006	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Kevin Adams <i>"The Fortunes of War: Presidential Authority During the Civil War and Reconstruction."</i> Date: June 29, 2006	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Jennifer Spear <i>"Indians' Old & New Worlds"</i> Date: June 29, 2006	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

II. Please rate the following by placing a check (X) next to the response that best describes your opinion of the quality and usefulness (in terms of how useful it is to you for use in your classroom) of the each item.

	Excellent	Very Good	Good	Fair	Poor	N/A
A. The QUALITY of the visiting historian lectures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
B. The USEFULNESS of the content and materials provided by visiting historians	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C. The QUALITY of the reading and instructional materials provided by the project staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
D. The USEFULNESS of the reading and instructional materials provided by the project staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
E. The USEFULNESS of the lesson study process in assisting you to improve your instructional program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
F. The QUALITY of the staff support provided you this past year.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

III. Please explain how the project's activities have changed, if at all, your teaching of the U.S. Constitution.

IV. Are there any additional comments you would like to make about the project? (Any ideas on how to make it more useful to you?)