

The Urban Dreams Project 2005 Teacher Survey

Instructions

Please help us by taking this survey. The survey will provide feedback on the continued impact of the Urban Dreams Project in the Oakland Unified School District. Please note: This is an **anonymous survey**; individual surveys are forwarded directly to our external evaluators for tabulation. OUSD will only receive the aggregated data. **For your time, you will be paid \$50 directly from the evaluator so please include your home address at the end of the survey.**

Demographic Questions

Q1. The school you teach at:

| | | | |
|--------------------------------|-----------------------|-----------------------------|-----------------------|
| Castlemont High School | <input type="radio"/> | Far West High School | <input type="radio"/> |
| Fremont Federation High School | <input type="radio"/> | Street Academy | <input type="radio"/> |
| McClymonds High School | <input type="radio"/> | Life Academy | <input type="radio"/> |
| Oakland High School | <input type="radio"/> | Merritt College High School | <input type="radio"/> |
| Oakland Technical High School | <input type="radio"/> | School of Social Justice | <input type="radio"/> |
| Skyline High School | <input type="radio"/> | MetWest | <input type="radio"/> |
| Dewey High School | <input type="radio"/> | Independent Study Program | <input type="radio"/> |

Q2. Subject areas you teach:

| | |
|-----------------------------|-----------------------|
| English | <input type="radio"/> |
| Social Studies / History | <input type="radio"/> |
| Both | <input type="radio"/> |

Q3. Cohort you participated in:

| | |
|----------------------|-----------------------|
| 1999 – 2000 Cohort 1 | <input type="radio"/> |
| 2000 – 2001 Cohort 2 | <input type="radio"/> |
| 2001 – 2002 Cohort 3 | <input type="radio"/> |
| 2002 – 2003 Cohort 4 | <input type="radio"/> |
| 2003 – 2004 Cohort 5 | <input type="radio"/> |

Q4. Grade levels you teach:

| | |
|----------|-----------------------|
| Ninth | <input type="radio"/> |
| Tenth | <input type="radio"/> |
| Eleventh | <input type="radio"/> |
| Twelfth | <input type="radio"/> |

Q5. Your gender:

| | |
|--------|-----------------------|
| Male | <input type="radio"/> |
| Female | <input type="radio"/> |



Personal Experience with Technology (Pre/Post Urban Dreams)

Q6. Please read the description of each of the six stages related to the adoption of technology. Mark the stage that best describes your level at the time **prior to Urban Dreams and currently** (please mark two stages).

| Stages of Technology | Prior to Urban Dreams | Currently |
|---|-----------------------|-----------------------|
| Stage 1: Awareness – I am aware that technology exists but have not used it, perhaps I’m even avoiding it. | <input type="radio"/> | <input type="radio"/> |
| Stage 2: Learning the process – I am currently trying to learn the basics. I am sometimes frustrated using computers. I lack confidence when using computers. | <input type="radio"/> | <input type="radio"/> |
| Stage 3: Understanding and application – I am beginning to understand the process of using technology and can think of specific ways in which to use it. | <input type="radio"/> | <input type="radio"/> |
| Stage 4: Familiarity and confidence – I am gaining a sense of confidence in using the computer for specific tasks. I am starting to feel confident and comfortable. | <input type="radio"/> | <input type="radio"/> |
| Stage 5: Adaptation to other contexts – I think about the computer as a tool to help me and I am no longer concerned about it as technology. I use it in many applications and as an instructional aid. | <input type="radio"/> | <input type="radio"/> |
| Stage 6: Creative application to new contexts – I can apply what I know about technology in the classroom. I am able to use it as an instructional tool and integrate it into the curriculum. | <input type="radio"/> | <input type="radio"/> |

Q7. How often do you **currently** use a computer for:

| Activity | Never | Monthly | Weekly | Every day |
|------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Word processing programs? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| E-mail? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Accessing the Internet? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Preparing information/tests? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Keeping/preparing grades? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Doing research for school? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Lessons, units, or projects? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Q8a. **Prior** to my participation in Urban Dreams I did the following:

| Mark the number of minutes per week that: | | Zero | 15 or less | 15-45 | 60-90 | 90+ |
|--|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| My Students | Students worked with computers for curricular purposes (but not Internet) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| | Students engaged in Internet activities | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Myself | I used computers for planning purposes (but not Internet) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| | I used technology-based resources with my in-class instruction (but not Internet) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| | I used the Internet for planning purposes | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| | I used the Internet with my in-class instruction | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Q8b. **Currently**, I do the following:

| Mark the number of minutes per week that: | | Zero | 15 or less | 15-45 | 60-90 | 90+ |
|--|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| My Students | Students work with computers for curricular purposes (but not Internet) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| | Students engage in Internet activities | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Myself | I use computers for planning purposes (but not Internet) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| | I use technology-based resources with my in-class instruction (but not Internet) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| | I use the Internet for planning purposes | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| | I use the Internet with my in-class instruction | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Q9. How are you currently using the technology resources and professional development you received through the Urban Dreams project?

Hardware and Support

Q10. Is the **computer hardware** you were given by Urban Dreams still sufficient to meet your needs? Yes No Please describe/comment:

Q11. Is the **software** you were given by Urban Dreams still sufficient to meet your needs? Yes No Please describe/comment:

Q12. Has the **instructional support** offered by the district this year (2004-2005) been sufficient to meet your needs? Yes No
Please describe/comment:

Q13. Is the **technical support** offered by the district this year (2004-2005) been sufficient to meet your needs? Yes No

Please describe/comment:

Q14. What additional resources, materials and/or tech trainings do you currently need to support technology in your classroom?

Professional Development

Q15. How did the training and professional development provided by Urban Dreams influence the instructional strategies/materials now used in your classroom?

Q16. What are the most important professional development needs you have now?

Q17. In what ways can professional development activities sponsored by district be improved?

Q18. Do you have any additional comments about the status of technology and professional development as it relates to your classroom instruction? (Please include ideas, questions, and other comments that were not addressed in this survey.)



Thank you for completing this survey!

Please fill out the information below to insure that your \$50 check will be sent out within five working days.

Name: _____

Address: _____

City: _____ State: _____ Zip Code: _____

School: _____

Thank you – If you have any questions regarding this survey please call or e-mail:

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